

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2007**

**EDUC 382-4
SPECIAL TOPICS: ISSUES IN DIVERSITY IN
EDUCATION
(D02.00)**

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TUESDAY 8:30-12:20
Surrey Campus Room 3040

PREREQUISITE: 60 credit hours. Students who have received credit for EDUC 441, EDUC 382-4 Special Topics from Fall 2003-3 on, cannot take EDUC 382 for further credit.

From the Undergraduate Programs Calendar:

<http://students.sfu.ca/calendar/Course%20Catalogue.html> An examination of the impact of social diversity on schooling in Canada exploring contemporary issues and perspectives on diversity education as they relate to cultural, ethnic, racial, linguistic, religious, economic, and gender differences.

Prerequisite: 60 hours of credit. Students who have received credit for EDUC 441, EDUC 382-4 Special Topics from Fall 2003-3 on, cannot take EDUC 382 for further credit. This course is available to students who have completed a minimum of 6 semester credits taken from Education, the Social Sciences and/or the Humanities, or upon approval of the instructor.

Course description

Education, broadly defined, is imbedded within wider social and cultural relations rather than separated from them. Education 382 is a survey course that aims to provide students with theoretical and conceptual background and language from which to understand diversity in education.

The objectives of this course are to:

- situate issues of diversity in Canadian schools within theory on social justice, power, and politics of education;
- provide an overview of “differences that matter” as they relate to diversity in education; and
- equip students with concepts around diversity issues by which to better “see” and make sense of social injustice in education.

Successful completion of this course means that students will have:

- become knowledgeable about issues of diversity in BC educational policy and practice;
- demonstrated an increase in critical self-awareness of their assumptions, beliefs, and behaviours with regard to various “differences that matter”;
- become conversant about how the concept “diversity” overlaps with and contrasts the concept “difference”;
- enhanced their skills in identifying and dialoguing about dynamics of power and privilege;
- examined implications for social justice in education; and
- explored ways that educators can increase appropriate responses to diversity in schools and to address difference.

Assignments:

- commentaries 30%
- proposal 10%
- Literature review 20%
- Standard Research Paper or
Experiential / Cultural Research Paper 40%

Texts: No specific text. However, a selection of readings will either be placed on reserve, or bound for purchase. Instructor will collect money for bound copy of the readings.